

Marshall High School Parent Involvement Policy 2019-2020

Statement of Purpose

Marshall High School is a collaborative team of students, faculty, parents/guardians, and community providing a safe and supportive learning environment that empowers all students to achieve their potential to be life-long learners. We will develop and maintain partnerships with parents/caregivers and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning environment for every child.

All students are expected to strive toward mastering the objectives mandated by the state of Texas. Mastery of these objectives, as well as needs assessments, will be communicated to parents/caregivers and other community members at Meet the Teacher Parent Night and Parent Scheduling Night. Our school recognizes that students have various learning styles and need modifications, accommodations, and/or additional assistance to achieve their full potential. The additional assistance is available to all students through the Title 1 program and other educational services offered through our school and the district.

MHS includes parents in all aspects of the Title 1 program. Students are given every opportunity to be successful through the development and enhancement of the home/school partnership.

Parent Involvement in Developing the Policy

Stakeholders will meet to discuss the design and implementation of the Parent Involvement Policy via MHS Parent Teacher Student Association (PTSA) and Campus Improvement Team (CIT).

Marshall High School will actively recruit and solicit participation of parents/caregivers through various avenues such as campus web page, computerized phone messaging system, use of our marquee, and the mailing of printed communication, such as letters, brochures, and flyers.

Meetings for Title 1 Parents/Caregivers

Marshall High School will hold meetings for parents/caregivers during the school year, including Fall Title 1 Parent Night. Meetings will be planned at convenient times and locations for all concerned parties. Parents/caregivers will be informed of new Title 1 guidelines and the variations from the previous year's program. Copies of the MHS current School-Parent Compact and the Parent Involvement Policy will be provided to the parents. Parents/caregivers will be encouraged to become involved in the revising and updating of our compact as necessary. Volunteers will be recruited for district-wide and campus advisory committees and organizations

School-Parent Compacts

In accordance with Title 1 regulations, Marshall High School Campus Improvement Team will be consulted in the design, implementation and will annually update the school-parent compact. This compact will provide an outline to enable the school and parent/caregivers to share responsibility for student performance and success. This compact explains how students, parents/caregivers, and faculty will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents can sign this compact. Students and parents/caregivers are encouraged to discuss the contents of the compact; they are also encouraged to sign the agreement and return it to the school.

Matching Parent Involvement Programs to the Needs of the Community

Stakeholders will have the opportunity to become active life-long learners by collaborating with the students and faculty of Marshall High School.

Meetings and educational nights will be held at a convenient time and location. Language translation in Spanish will be provided if needed to ensure parent participation and attendance. Incentives will be utilized when possible.

Faculty and Parent Communication

Parents/caregivers will be informed of school activities through various avenues of communication throughout the year to establish and maintain open lines of communication:

- College Go Center
- Twitter
- Telephone Calls
- Invitations
- Parent Conferences
- Flyers/Reminders
- FASFA Nights
- School Announcements
- PTSA Meetings
- School Marquee
- Surveys
- School Wide Computerized Phone Messaging System
- Remind 101
- Parent Scheduling Night/Open House

All staff members have received training in positive communication techniques as well as effective ways to work with parent and community members.

Evaluation

The evaluation procedure will include assessment of successes in the compact along with recommendations for improvement in targeted areas. The Parent Advisory Committee will review and evaluate all aspects of the parent compact. Parents will be questioned about the effectiveness of all programs and offer suggestions. Parent surveys including questions about effectiveness of the program will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the frequency and types of interactions between school and parents.

MHS Parent Involvement Activities 2019 - 2020

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Various classes will be held targeting Parental Involvement, Literacy, and Parental Responsibilities. All parents of MHS students are invited to activities. Classes and seminars will be offered at various times to accommodate parent/care giver schedules. Parents/caregivers will be informed of involvement activities through the school and district offices.



Marshall High School
HOME-SCHOOL COMPACT



I, _____, agree to:

(Student)

- **Attend school regularly and arrive on time.**
- **Follow the district's code of conduct.**
- **Complete my homework and submit all assignments on time.**
- **Always do my best**
- **Respect self, other people and property**

I, _____, agree to:

(Parent or Guardian(s))

- **Monitor my child's attendance and ensure that my child arrives to school on time.**
- **Check and assist my child in completing homework, when necessary.**
- **Ensure that my child has the necessary supplies to complete assignments and projects.**
- **Communicate regularly with school staff to monitor his/her academic progress.**
- **Share responsibility for the improved academic achievement of my child.**

I, _____, agree to:

(Teacher)

- **Teach my students in a way to help them experience academic success every day.**
- **Communicate with parents about my student's progress as stated in the Faculty Handbook.**
- **Respond promptly to parent inquiries and be available to talk in person or by phone.**
- **Provide lots of positive reinforcement for students to help motivate students' learning and responsible behavior.**

Teacher Signature

Student Signature

Parent Signature



PACTO ESCUELA-CASA

Yo _____, me comprometo a:

(Alumno)

- Venir a la escuela regularmente y llegar a tiempo.
- Seguir los códigos de conducta del Distrito.
- Hacer mi tarea todos los días.
- Leer en casa al menos 20 minutos todos los días.
- Ir a dormir a la hora acordada.
- Respetar a los demás y a mi mismo.

Yo, _____, me comprometo a:

(Padre ó Tutor)

- Enviar a mi hijo a la escuela a tiempo, bien desayunado y bien descansado todos los días.
- Leer y escuchar a mi hijo leer al menos 20 minutos cada día.
- Ver y revisar el diario de tareas de mi hijo y checar que haya completado sus tareas.
- Estar en contacto directo con el maestro de mi hijo regularmente y estar al pendiente de su progreso académico.

Yo, _____, me comprometo a:

(Maestro/a)

- Enseñar a mis alumnos y ayudarlos en sus trabajos academicos todos los días para alcanzar el éxito.
- Tener comunicación con los padres sobre el progreso académico de sus hijos en el reporte de cada nueve semanas.
- Responder rápidamente a los padres sobre cualquier pregunta que tengan sobre el avance de sus hijos, ya sea personalmente o vía telefónica.
- Dar mucho reforzamiento positivo a los estudiantes para a motivarlos a aprender y a tener buen comportamiento.

Teacher Signature

Student Signature

Parent Signature



Marshall High School
HOME-SCHOOL COMPACT



I, _____, agree to:

(Student)

- Attend school regularly and arrive on time.
- Follow the district's code of conduct.
- Complete my homework and submit all assignments on time.
- Always work to the best of my abilities.
- Respect self, other people and property.

I, _____, agree to:

(Parent or Guardian(s))

- Monitor my child's attendance and ensure that my child arrives to school on time.
- Check and assist my child in completing homework, when necessary.
- Ensure that my child has the necessary supplies to complete assignments/projects and notify teacher if they do not have supplies and/or need assistance.
- Communicate regularly with school staff to monitor his/her academic progress.
- Share responsibility for the improved academic achievement of my child.

I, _____, agree to:

(Teacher)

- Teach my students in a way to help to help them experience academic success every day.
- Communicate with parents about my students' progress as stated in the Faculty Handbook.
- Respond promptly to parent inquiries and be available to talk in person or by phone.
- Provide lots of positive reinforcement for students to help motivate students' learning and responsible behavior.

Teacher Signature

Student Signature

Parent Signature



PACTO ESCUELA-CASA

Yo _____, me comprometo a:

(Alumno)

- Venir a la escuela regularmente y llegar a tiempo.
- Seguir los códigos de conducta del Distrito.
- Hacer mi tarea todos los días, y entregarlos a tiempo.
- Siempre trabajar lo mejor acuerdo mis habilidades.
- Respetar a los demás y a mi mismo y la propiedad de la escuela.

Yo, _____, me comprometo a:

(Padre ó Tutor)

- Enviar a mi hijo a la escuela a tiempo, bien desayunado y bien descansado todos los días.
- Ver y revisar el diario de tareas de mi hijo y checar que haya completado sus tareas.
- Estar en contacto directo con el maestro de mi hijo regularmente y estar al pendiente de su progreso académico.
- Compartir la responsabilidad de el mejoramiento académico de mi hijo(a).

Yo, _____, me comprometo a:

(Maestro/a)

- Enseñar a mis alumnos y ayudarlos en sus trabajos academicos todos los días para alcanzar el éxito.
- Tener comunicación con los padres sobre el progreso académico de sus hijos acuerdo de la manual facultad.
- Responder rápidamente a los padres sobre cualquier pregunta que tengan sobre el avance de sus hijos, ya sea personalmente o vía telefónica.
- Dar mucho reforzamiento positivo a los estudiantes para a motivarlos a aprender y a tener buen comportamiento.

Teacher Signature

Student Signature

Parent Signature